

Ninth Grade English Expectations

(Place in Handouts section of your notebook)

- I. Core behaviors:
- A. **Self-start at beginning of class.**
 - 1. Each day when you come to class, there will be a transparency on the overhead projector. This will be either a few questions reviewing the previous day's lesson or two Daily Oral Language sentences. When the tardy bell finishes ringing, you should have your notebook open to the section where you keep your self-starter work. After we correct these, keep them in your notebooks.
 - 2. Self-starter activities will be turned in on Fridays, and a grade will be entered. If you are **tardy** or sluff class, you may **not** make them up. They are worth 10 points per day, or 50 points per week.
 - B. **Raise hands before talking to the class.**
 - 1. Speaking out in class is disruptive when there are so many students.
 - 2. If you have something to say that is worthy of the class's time, we want to hear it, which is difficult if more than one person is speaking at once.
 - C. **Give teacher attention on signal.**
 - 1. When I give the signal **Please, may I have your attention now?** you must stop what you are doing, look in my direction, and pay attention.
 - 2. Adhering to this rule will insure that all members of the class have an equal opportunity to hear and understand instructions given while an activity is in progress.
 - D. **Wait for teacher dismissal.** Class will not be dismissed until every student is seated and quiet.
 - E. **Do not make excuses.**
- III. Additional Requirements
- A. Have notebook, paper, pencil, assignments, etc. ready when you enter class. **You may not borrow materials from another student.** Paper and pencils are available from me in case of emergency.
 - B. You are welcome to talk to me **one at a time** before or after class, but it is your responsibility to be **seated before the tardy bell rings.** I will not write tardy excuses for another class unless I am responsible for your being late.
 - C. Do not come to me for help. Raise your hand, and I will get to you as soon as possible.
 - D. Do not sharpen pencils during instruction or discussion.
 - E. You may lose extra credit points for inappropriate talking, off-task behavior (including sleeping, not doing anything, applying make-up or brushing hair), being out of seat without permission, inappropriate responses, or violating any of the Core Rules.
 - F. Students who fail to internalize any of the Core Rules must meet with me after school for additional practice.